

Seamer and Irton CP School – Forest School (cross-curriculum links)

Topic: RSPB 'Big Garden Birdwatch'

Year 2

<u>What I know</u>

- What are birds? Learn about the different characteristics that make an animal a bird.
- What is the Royal Society for the Protection of Birds?
- Types of food source that birds need to survive.
- Bird identification.
- Habitats for a garden bird.

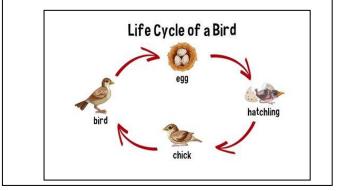


Vocabulary

- Migration the regular movement of birds and wildlife from one part of the world to another and back again. Some species of bird migrate to survive.
- Species often defined as a group of organisms that can reproduce naturally with one another and create fertile offspring.
- Hatchling a baby bird that has just hatched from an egg.
- Chick a young bird.

How we will investigate

- Observe birds in their natural environment.
- Take part in the annual RSPB 'Big Garden Birdwatch' and record findings.
- Observational drawings looking at colour, markings and distinctive features.
- Label parts of a bird.
- Listen to birds and identify their unique sound.
- Play bird bingo.
- Look at birds' nests and create our own.
- Look at the life cycle of a bird.

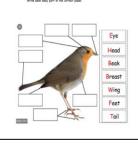


Key knowledge I need to understand

- Identifying, classifying and grouping birds (different species and their features).
- Types of food source through the seasons.
- Understand what migration of birds is.
- Label the body parts of a bird, including the legs, eyes, beak, claws, and wings.
- Describe some ways that certain body parts help birds to eat.
- Describe some ways that certain body parts help birds to find food.
- Identifying birds that have different sounds.
- Know what a baby bird is called (hatchlings and chicks).
- History of Big Garden Birdwatch data (top ten / birds; compare and discuss).



Birds we will identify:
Blackbird
Robin
Woodpigeon
Magpie
Sparrow
Jackdaw
Crow
Blue Tit
Seagull
Chaffinch
Starling



Parts of a bird



